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For Office Use:

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**Anglia Examination Syndicate (England)**

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**Certificate for International Teachers of English**

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**Young Learners – Pilot Paper**

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**2005**

**Time allowed – Three hours.**

**Candidates should answer ALL questions.**

**Write your answers in PEN in the spaces provided.**

**You may use correcting fluid if necessary.**

**Ask for extra paper if you need it.**

CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

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Section One	Section Two	Section Three	Section Four	Section Five	Section Six	TOTAL

**Part One (20 marks)****Grammatical awareness.**

Match the underlined phrases with one of the grammatical terms given and then provide a sentence with a *different* example of the structure, underlined as below.

There is one example. There are five grammatical terms you will not need.

Phrase	Grammatical term	Your own example
They <u>are playing</u> in the park at the moment.	<b>D</b>	We <u>are drinking</u> orange juice.
<u>Stand up!</u>		
That book is <u>mine</u> .		
I <u>drove</u> 400 kilometres yesterday.		
Miguel <u>isn't as tall as</u> Sonia.		
Frank is the one <u>who</u> is sitting at the back of the class.		
John <u>takes after</u> his father.		
Have you finished your work <u>already</u> ?		
I <u>couldn't</u> do my homework.		
Is that <u>a</u> duck's egg?		
He came <u>third</u> in the race.		

imperative	<b>A</b>	ordinal number	<b>I</b>
past perfect	<b>B</b>	phrasal verb	<b>J</b>
interrogative	<b>C</b>	possessive pronoun	<b>K</b>
present continuous	<b>D</b>	past simple	<b>L</b>
comparative	<b>E</b>	cardinal number	<b>M</b>
determiner	<b>F</b>	relative pronoun	<b>N</b>
adverb	<b>G</b>	adjective	<b>O</b>
modal verb	<b>H</b>	superlative	<b>P</b>

**Part Two (20 marks)****Functional awareness.**

Match the phrases with one of the functions given below and then provide a sentence with a *different* example of the function.

There is one function you will not need.

Phrase	Function	Your own example
I'm very grateful to you.	I	<i>Thanks for everything you've done for me.</i>
Let's go out tonight.		
You've done brilliantly!		
I was wrong. It won't happen again.		
This room is dirty and cold.		
Could you tell me what time the next train is, please?		
If I were you, I'd go to the doctor.		
I'll have chicken salad, please.		
This word is spelt with a 'b' not a 'v'.		
Could you possibly carry this heavy bag for me?		
You're quite right about this T-shirt: it's too bright.		

advising	A	requesting information	G
agreeing	B	correcting	H
ordering	C	thanking	I
congratulating	D	asking for help	J
complaining	E	apologising	K
suggesting	F	refusing an invitation	L



**Part Four (15 marks)**

**The language of young learners: error correction.**

Look at the essay below by a young learner. Correct the errors in it using symbols of your own choosing. Give praise where it is due. Provide a key to your symbols, and any comments you want to make about the essay at the bottom of the page.

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## My Father

My father is my best friend. He is very good man. I like my father. Me and my brother play my favourite sport, the football. Yesterday after school I played football with my father. We went at 8 o'clock home. He has a good character. He is very friendly, he help all the people. He works in the bank. Together, reading my homework, play with my ball and go together to my school. He was born in a village, Agia Marina, but now lives in Nicosia. He likes the dogs very much. He likes special the big dog but he likes and small dogs. I like my father because he love me and I love he, too. My father the best man from all the people.

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**Key and comment**

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**Part Five (10 marks)**

**Classroom language**

Choose the best word to fill the gap in the sentence.

1. O.K, everyone . . . . . attention!

- A. pay                      B. give                      C. have                      D. offer

2. Right, let's . . . . . to see who's here.

- A. control                      B. call                      C. check                      D. charge

3. . . . . up behind each other in front of the door, please.

- A. Snake                      B. Line                      C. Form                      D. Wait

4. See if you can learn this little poem off by . . . . .

- A. head                      B. memory                      C. heart                      D. mind

5. . . . . down now, everyone and listen to me.

- A. Soften                      B. Straighten                      C. Settle                      D. Smooth

6. Could you . . . . . up, Harry? I can't hear you.

- A. shout                      B. call                      C. voice                      D. speak

7. Don't worry about . . . . . mistakes when you speak.

- A. having                      B. making                      C. saying                      D. doing

8. Keep your hands in the . . . . . while I count you.

- A. sky                      B. air                      C. height                      D. space

9. Whose . . . . . is it to give out the books?

- A. round                      B. occasion                      C. opportunity                      D. turn

10. Can you put these words into alphabetical . . . . . for me?

- A. range                      B. system                      C. order                      D. rule



A large rectangular box containing 25 horizontal dotted lines, intended for writing or drawing.